

OBJECTIVES

- to establish an understanding of the term gratitude
- to identify the different ways of expressing gratitude
- to identify a personal experience with feeling grateful
- to define generosity and identify the different types of generosity
- to state the benefits of generosity
- to identify personal strengths and how to match them to helping
- to define what good manners are
- to recognise good and bad manners
- to develop good manners and respect for others
- to promote kindness and honesty

KEY COMPETENCIES:

- Social and civic competences
- Communication in the mother tongue
- Communication in a foreign language
- Cultural expression
- Mathematical competence and basic competences in science and technology
- Sense of initiative and entrepreneurship
- Cultural awareness and expression

LEARNING OUTCOMES:

Children know different ways of showing generosity, gratitude and good manners

☞ **Value: Generosity, gratitude, good manners**

☞ **Topic: Let's be polite**
December 2011 - February 2012

THE ARTS:

- Garden of Good Manners poster
- Paper Christmas trees
- World Teddy Bear Day posters
- Gratitude Trees
- Illustrating fragments of the story

THINKING SKILLS:

- "I am thankful for..." - Christmas gratitude trees
- Why should we be generous, grateful, polite?
- What consequences do our actions bring?

LEARNING ENVIRONMENT

- Charity campaigns
- School contests
- School plays
- *Christmas Carol* by Charles Dickens
- Posters

SOCIAL SKILLS:

- Being a better friend
- Achieving better relations with people

MATHEMATICS & NUMERACY

- Counting the money during the Heap of Coins charity campaign

THE WORLD AROUND US:

- Animal shelter help
- School celebrations (St Barbara's Day, World Teddy Bear Day, Santa's Day, Grandparents' Day, St Valentine's Day)

LANGUAGE AND LITERACY:

- Reading fragments of *Christmas Carol* by Charles Dickens